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	F ll- ime	Pa - ime
E cl de	Incl de	Incl de
	he	each ne
	m e n n-	clinical c edi
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E cl de	Incl de	if he
	each ne	
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E cl de	E cl de	
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1		F ll-Time	Pa -Time	T al
1	a)	151	12	163
1	b)	25	2	27
1	c)	65	4	69
1	d)	86	8	94
1	e)	7	1	8
1	f)	146	11	157
1	g)	4	1	5
1	h)	1	0	1
1	i)	0	0	0
1	j)	0	0	0

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**Class Sections:** A class section is a defined teaching unit, identified by discipline and number, meeting a defined time in a classroom, imaging, and a lab or other facility. Undergraduate class sections are defined as a section in which a learner is seeking undergraduate credit. Graduate teaching class and noncredit class and individual in-class assignments are each, in-class, non-credit. Each section is identified by discipline, course name, and all other identifying information. Each class section should be numbered and held to be defined by the following.

**Class Subsections:** A class subsection includes a lab, a lecture, a discussion, and a class section. A subsection is defined as a section in which a learner is seeking undergraduate credit. A subsection is defined as a section in which a learner is seeking undergraduate credit. A subsection is defined as a section in which a learner is seeking undergraduate credit.

Using the above definition, the following table shows the number of class sections and class subsections offered in Fall 2019. For example, a lecture class with 800 students in the 4000 level lab with 20 students should be counted in the 100+ column in the class section column and 40 in the 20-29 column of the class subsection table.

-	<b>10-1</b>	<b>0-</b>	<b>0-</b>	<b>0-</b>	<b>0-</b>	<b>100+</b>	
59	159	74	7	1	6	1	307
-	<b>10-1</b>	<b>0-</b>	<b>0-</b>	<b>0-</b>	<b>0-</b>	<b>100+</b>	
14	49	18	1	0	1	1	84